

## ***Education and Risk Awareness***

### **Contact**

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### **Rationale**

Education on prevention of natural hazards is one of the 5 priorities of the Framework Hyogo to promote an awareness of risk

*3. Use knowledge, innovation and education to build a culture of safety and resilience at all levels*

To this end, ISDR established a thematic platform "Knowledge and education" whose leaders are ISDR, UNESCO and UNICEF. This structure, which accommodates institutional, scientific and associative stakeholders from all around the world, deals with issues such as robustness of school buildings, education in post-crisis, access to education for disabled, and for development of educational content.

Most of the participants come from South-Eastern Asia, the Pacific and sub-Saharan Africa. The topics are vital to these regions regularly devastated by disasters, but do not match with European needs in terms of prevention education and spreading risk awareness.

For example, the theme of reducing the economic vulnerability of citizens, particularly important in Europe, is hardly affordable in the thematic platform, when our fellow Indians are concerned about the survival and education of hundreds of thousands of people, and when other actors are at work for rebuilding the educational infrastructure in areas hit by the tsunami and earthquakes.

Education for DRR is clearly recognized as a component of Education for Sustainable Development (UNESCO, World ESD Conference, Bonn, 2009). European education systems gradually implement Education for Sustainable Development in programs and it is essential to mobilize our forces, so as to ensure visibility for DRR.

In modern European societies, DRR relies more and more on a clear understanding of actions citizens can undertake to reduce their own vulnerability.

### **Objectives**

To establish a network for exchanges to develop and propose strategies adapted to European cultures, territories and issues.